

Meeting Title: SLT

Date: December 17, 2025

Time: 3:15pm- 4:12pm

Location: P.S. 131 Library

Participants:

Veronica DePaolo

Amy Guttell

Kelly Cintron

Meghan Parker

Cora Barrella

Rebeka Sultana

Amani Misbah

Mohini Kavita Tajeshwar

MD Shamim Shorif (arrived at 3:30pm)

Agenda:

1. Progress monitoring of CEP Goals
2. Review Title I spending plan
3. Update from Mrs. Howard on parent recognition to increase parent attendance at meetings

Minutes:

- Priority 1, by June 2026, literacy for all students will improve from 65% to 71%. We are at 66.6%, we are on track towards the 71% goal. Teachers are using data driven instruction, using formative assessments, progress monitoring, providing target small group and individualized interventions.
- Priority 2- All students are physically and emotionally safe. By June 2026, the physical and mental wellness for all students will improve from 74% to 84% per the NYC Teacher School Survey. We are at 84% based on the in house survey using questions from the NYC survey. We are on track. The social workers and guidance counselors have been providing professional sessions to help teachers be proactive. Admin and SBST are closely monitoring incidents, providing immediate parent engagement with supports or interventions, and positive relationships with adults and children in the school community.
- Priority 3- By June of 2026 students will increase from 78% to 82%. We are at 72% and we are not on track. We have an action plan in place to work towards making that goal. We will initiate a math MTSS plan, providing data driven support for all learners. Emphasizing consistent progress monitoring and using evidence based instructional

strategies. Teachers will continue to collaborate during data meetings to identify needs of students.

- Priority 4, all students graduate college and career ready and have a strong plan and pathway to economic security. By June 2026, students will increase from 45% to 55% on the state science exam. We are at 50%, we are on track. We are planning effective and engaging lessons in conjunction with our district leaders and encouraging students to learn through investigations, discussion and written scientific explanations.
- Priority 5, all districts and schools are more inclusive and responsive. By June 2026, families satisfied with teacher communication will increase from 92% to 95%. We are at 96%, we are on track. We had communication of the survey go out more often and translated into multiple languages. Bi weekly targeted parent contact.
- Priority 6, attendance and chronic absenteeism. By June 2026 chronic absenteeism will decrease from 28% to 23% . We are at 21%, we are on track. Paraprofessionals call parents in the home language of students who have attendance concerns, a letter with historic attendance data sent home, success mentors assigned to students for MTSS children with attendance concerns. The school faces a huge hit in attendance during the months of December and January. Possibly, next year, hold multiple attendance workshops in November to hopefully dissuade parents from pulling children for an extended period of time. Maybe include parents who are on SLT join running the November workshops
- Parent recognition award (super parent of the week award) to honor parents' dedication to their child's education and 100% attendance for the week. Super parent of the month to recognize students with 100% attendance for the month and will receive a superhero cape mask and will be entered into a raffle to receive a super parent magnet.